B1

B1

B1					
B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	286	323	0	0
B1	Other first-year, degree-seeking	99	61	11	7
B1	All other degree-seeking	1,329	1,587	314	355
B1	Total degree-seeking				

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2017. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	2138
C1	Total first-time, first-year (freshman) women who applied	3309
C1	Total first-time, first-year (freshman) men who were admitted	1164
C1	Total first-time, first-year (freshman) women who were admitted	1768
C1	Total full-time, first-time, first-year (freshman) men who enrolled	286
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0
C1	Total full-time, first-time, first-year (freshman) women who enrolled	323
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability) DHltm1(e)-1(i)-1 di Q q 81((ea)-o(a)-1(n)) q 81(t)-9 (e)-1(s)-9(ua)-1(r)-1(s)-9ed a)-1(p)-nR3bID GR3bIER3bIotalD

		Yes	No
C2	Do you have a policy of placing students on a waiting list?		X
C2	If yes, please answer the questions below for Fall 2017 admissions:		
C2	Number of quali Q q 81.g l fum (t)-9(s)-9(o)-1 ET E8 Tc110.083.7940.		
C2			
C2			

		Yes	No
C2			
C2			
C2			

Admission Requirements

C3	High school completion requirement	
C3		X
C3		
C3		
C4		
C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

		Units Required	Units Recommended
C5	Total academic units	18	22
C5	English	3	4
C5	Mathematics	2	3
C5	Science	2	2
C5	Of these, units that must be lab	1	1
C5	Foreign language		2
C5	Social studies	2	2
C5	History	1	1
C5	Academic electives	8	8
C5	Computer Science		

C5 Visual/Performing Arts
C5 Other (specify)

Basis for Selection

C6

C6
C6
C6
C6
C6

C7

C7		Very Important	Important	Considered	Not Considered
C7	**Academic**				
C7	Rigor of secondary school record	X			
C7	Class rank			X	
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay		X		
C7	Recommendation(s)			X	
C7	**Nonacademic**				
C7	Interview			X	
C7	Extracurricular activities			X	
C7	Talent/ability			X	
C7	Character/personal qualities			X	
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status			X	
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest			X	

SAT and ACT Policies

C8 Entrance exams

	Yes	No
C8A	X	

C8

C9	SAT Evidence-Based Reading and Writing	470	600
C9	SAT Math	470	630
	SAT Essay	na	na
C9	ACT Composite	21	26
C9	ACT Math	19	26
C9	ACT English	20	26
C9	ACT Writing	na	na

C9

C9

		SAT Evidence-Based Reading and Writing	SAT Math
C9	700-800	7.41%	3.70%
C9	600-699	22.22%	29.63%
C9	500-599	33.33%	33.34%
C9	400-499	37.04%	33.33%
C9	300-399		
C9	200-299		
	Totals should = 100%	100.00%	100.00%

		ACT Composite	ACT English	ACT Math
C9	30-36	5.57%	9.41%	4.36%
C9	24-29	38.33%	33.80%	42.16%
C9	18-23	52.96%	45.30%	42.33%
C9	12-17	3.14%	11.15%	11.15%
C9	6-11	0.00%	0.34%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%

C10

C10 20%
C10 49%
C10 77% Top half +
C10 23% bottom half = 100%
C10 4%
C10 54%

C11

C11 38.19%
C11 17.09%
C11
C1 [9l58 > <</MCh0

C13	Can it be waived for applicants with financial need?	X	
C13			
C13	Same fee:	X	
C13	Free:		
C13	Reduced:		
C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	
C14	Appl ication closing date		
C14		Yes	No
C14	Does your institution have an application closing date?		X
C14	A		

C21

X

C21
C21
C21
C21
C21

C21
C21
C21
C21

C22 Early action
C22 Yes

C22

Fall Applicants

		Yes	No
D1			
D1		X	
D1		X	

D2

		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	577	347	231
D2	Women	928	413	297
D2	Total	1,505	760	528

D3

D3	Fall	–
D3	Winter	
D3	Spring	–
D3	Summer	–

		Yes	No
D4			
D4		X	
D4		12 semester hours	

D5

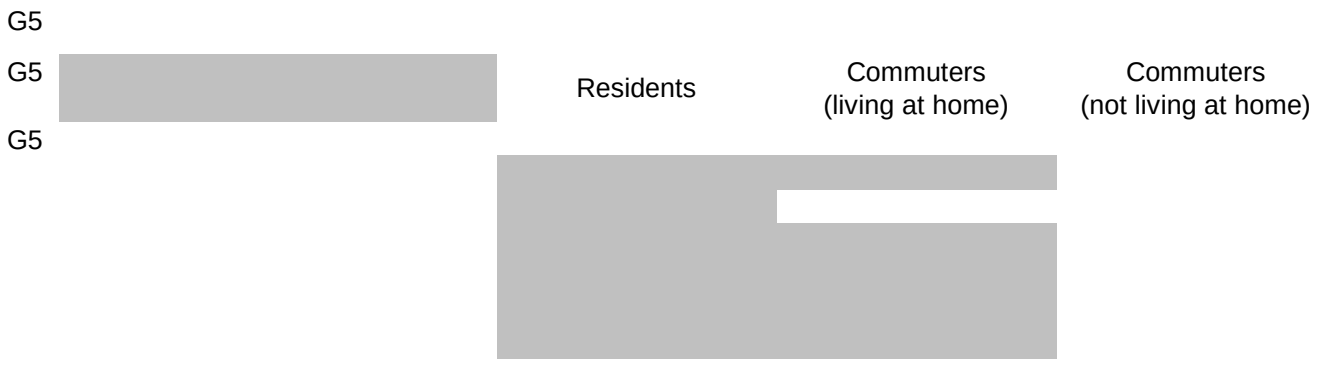
		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5						
D5	High school transcript				X	
D5						

E1

E1	Accelerated program	X	A	A]TJ d07(a)An(D)4(e)1(f)4(i)-1(n)4(i)-1(t)4(i)-1(o)4(n)-1(s)-1( )-1(S)-1(e)-1(c)-1(t)-1(i)-1(o)-1(n)-1( )-1(E)-1(2)-1(7)-1(a)-1(.)-1(1)-1(0)-1(a)-1(.)-1(1)-1(7

Learning Communities and Suite Style Accommodations

Common Data Set 2017-2018


G5
G5
G5
Residents
Commuters
(living at home)
Commuters
(not living at home)

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2016-2017 academic year (see the next item below), use the 2016-2017 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

		2017-2018 estimated	2016-2017 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	X
H3	Institutional methodology (IM)	
H3	Both FM and IM	

		Need-based $ (Include non-need-based aid used to meet need.)	Non-need-based $ (Exclude non-need-based aid used to meet need.)
H1	**Scholarships/Grants**		
H1	Federal	$6,690,653	$0
H1	State (i.e., all states, not only the state in which your institution is located)	$5,713,993	$1,591
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$29,126,803	$8,294,276
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$334,051	$76,829
H1	Total Scholarships/Grants	$41,865,500	$8,372,696
H1	**Self-Help**		
H1	Student loans from all sources (excluding parent loans)	$23,815,934	$9,236,587
H1	Federal Work-Study	$3,987,611	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$466,211	$865,756
H1	Total Self-Help	$28,269,756	$10,102,343
H1	**Other**		
H1	Parent Loans	$3,571,046	$4,528,341
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$602,747	$1,121,432
H1	Athletic Awards	$1,638,131	$1,925,884

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)	609	3685	687
H2	b) Number of students in line a who applied for need-based financial aid	564	3134	391

H2	c)	Number of students in line b who were determined to have financial need	490	2805	350
H2	d)	Number of students in line c who were awarded any financial aid	490	2800	346
H2	e)	Number of students in line d who were awarded any need-based scholarship or grant aid	489	2674	232
H2	f)	Number of students in line d who were awarded any need-based self-help aid	424	2530	340
H2	g)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	87	320	3
H2	h)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	123	556	11
H2	i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	92.0%	86.0%	59.0%
H2	j)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$ 28,160	$ 25,119	$ 12,729
H2	k)	Average need-based scholarship and grant award of those in line e	$ 19,706	$ 15,882	$ 5,360
H2	l)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	$ 5,543	$ 6,054	$ 4,392
H2	m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	$ 3,361	$ 4,425	$ 4,241

H2A

			First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A					
H2A	n)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	106	605	19
H2A	o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	$ 14,406	$ 11,661	$ 5,973
H2A	p)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	19	81	3
H2A	q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	$ 17,377	$ 17,574	$ 11,043

H3 Incorporated into H1 above.

Include: * 2017 undergraduate class: all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2016 and June 30, 2017.
* only loans made to students who borrowed while enrolled at your institution.
* co--1(1) n. d88 343.04 Tm6.(o)-1(--1(1) n. d88 7f -0.09e(e)-1(t)-11(b)-1(ac)-92)7(1n31c 0 Tw 11.92d88 343.04 -1(ns)al Tf 0.003 Tw 8.96 0 0 8.96)-1(t)-99

H7
H7
H7
H7
H7 X
H7

Process for First-Year/Freshman Students

H8
H8 X
H8
H8
H8
H8
H8
H8

H9
H9 October 31st
H9 May 1st
H9

H10
H10 a) November 1st
H10 Yes No
H10 b) Students notified on a rolling basis: X
H10 If yes, starting date: November 1st

H11
H11 May 1st
H11 2 weeks

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12
H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
H12 Direct Subsidized Stafford Loans X
H12 Direct Unsubsidized Stafford Loans X
H12 Direct PLUS Loans X

H12 X
H12
H12
H12
H12 Other (specify):

H13 Scholarships and Grants
H13 NEED-BASED:
H13 Federal Pell X
H13 SEOG X
H13 State scholarships/grants X
H13 Private scholarships X
H13 College/university scholarship or X
H13
H13 Federal Nursing Scholarship X
H13 Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.
H14 Non-Need Based Need-Based

H14	Academics	X	
H14	Alumni affiliation	X	
H14	Art	X	
H14	Athletics	X	
H14	Job skills		
H14	ROTC	X	
H14	Leadership		
H14	Minority status		
H14	Music/drama	X	
H14	Religious affiliation	X	
H14	State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I1 Please report the number of instructional faculty members in each category for Fall 2017. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

	Full-time	Part-time
Exclude		Include only if they teach one or more non-clinical credit courses
Exclude		Include if they teach one or more non-clinical credit courses
Exclude		Include
Exclude		Exclude
Include		Exclude
Exclude		Exclude
Exclude		Include

		Full-Time	Part-Time	Total
I1	a)	223	452	675
I1	b)	31	66	97
I1	c)	105	246	351
I1	d)	118	206	324
I1	e)	0	0	0
I1	f)	179	12	191
I1	g)	43	24	67
I1	h)	1	0	1
I1	i)	0	416	416
I1	j)	0	0	0

I2

4151 FT + 78
PT (2355/3) /
223 FT + 151
PT (452/3)

I2 13 to 1 (based on 4936 students

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

* Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.
Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.
* Adult student services: Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.
American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution)nd who h5n) o-9(s)-9(i)-(st)-1(u)7(d)7(en)7(t)8.6(s)-358.24(i)7(n)5.2(t)-4(h)3.6(e)-3(a)2.4(i)7(r)-4(e)3.6(a)-3.6(s)3.6(o)-3.6(f)-3.6(f)-3.6(i)-3.6(v)-4(e)3.6(-)-3.6(y)-4(e)3.6(a)-3.6(r)-4(s)3.6(.)-3.6(T)-3.6(h [

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.
Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.
Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.
Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.
Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.
* Counseling service: Activities designed to assist students in making plans and decisions related to their education, career, or personal development.
Credit: Recognition of attendance or performance in an instructional activity (coung sn ao asnoET EMC /P <<

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.
Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.
Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a(f)-99cdgeeir on ffffffffer on fffTm [(Rai)-1(s)-98 874.88 4latmo o(t)-9(i)-1((o)-1(w)38(ar)-1(ac)-9fTm [(Rai)-1(s)-74.88 4l)-se (e)-1(oat)-9(e)-1

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the